**Creating a Poster about a major battle from WWII**

**Objective:** As a group, create a poster exhibit that tells the history of a major battle from WWII. This is a three day project – 1 day for planning and research, 1 day for construction, 1 day to complete the graphic organizer (Battle Chart).

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| **Step 1: Assign roles.** Divide the roles among the members of your group. All group members will help brainstorm illustrations and words for the poster and assist with its final production. ***Historian:*** You will lead the group during Step 2 and make sure everyone learns the key content about your topic. Your research will help develop other parts of the panel. ***Layout Designer:*** You will lead the group during Step 3 and are responsible for the overall look and organization of the panel.***Artistic Supervisor:*** You will lead the group during Step 4 and are responsible for the production of the illustration. ***Project Editor:*** You will lead the group during Step 5 and are responsible for writing the text panel. **Step 2: Learn about your WWII Battle.** Read about your battle using your TCI book (the *beautiful* book) and research using iPads. The historian should help locate information in the book and online sources to answer *who, what, when, where, how,* and *why* on the Battle Chart. **On a piece of notebook paper, write the TCI page number and URL of at least two online sources you will use for your project. Also include the names of all group members, their jobs, and the name of your battle. Submit this at the end of class on the first day.**  | **Step 3: Plan your poster.** Brainstorm ideas for illustrations and written information to include in the poster. By examining your panel, other students should be able to complete their Battle Chart graphic organizers. **Posters must include the following:*** *Who:* Hand drawn flags from the major countries involved in the battle.
* *What*: A text panel that outlines the basics of the incident. This information should come from your research – *What happened before, during, and right after?*
* *When:* When did the battle take place?
* *Where:* Labelled map of the region where the battle took place. This could involve drawing a larger country and showing approximate locations of cities, or other landmarks.
* *How:* One illustration that helps summarize the incident (*i.e. drawing a beach with mortar and artillery fire with landing craft to illustrate D-Day*).
* *Why:* This text panel should be at least one complete paragraph that explains why this particular incident was significant. Be sure to cite evidence from the book and online resources to support your answer.

**Step 4: Create your poster!** The artistic supervisor should lead the group in the creation of the poster.**Step 5: Add a plaque describing the poster.** As a group, write a minimum of five sentences describing the main details of your poster and what it reveals about the impact of your battle on WWII. The Project Editor will lead the group as you revise and edit the plaque and create a final draft. Attach the plaque at the bottom of your poster. The plaque can be made from a small piece of paper.  |